

Please read the following:

- Noble Whitley Guidelines [click here](#)
- The Liability Release Form [click here](#)
- The Lystedt Law Compliance [click here](#)
- The players' code of conduct [click here](#)

Please fill the following:

- The NWAHE Boys' Basketball Team Registration Form [click here](#)
- The Medical Information Form (included in Registration Form)
- Print Page 16-19 [click here](#) and return to your coach

NWAHE Warriors Basketball

Mission:

To use the game of basketball as a tool to teach valuable life lessons of character and integrity.

Vision:

To teach the uncommon work ethic required for the pursuit of excellence.

To teach the absolute necessity of being uncommonly selfless for team success.

To teach the proper reaction to success is uncommon humility and gratefulness.

To teach the proper reaction to failure is an uncommon determination to learn and improve.

Values:

We value an uncommon effort in all aspects of preparation.

We value an uncommon attitude in all aspects of preparation.

We value uncommon performance within the realm of competition.

Coach's Role:

Coach every aspect of the game with the mission, vision, and values as the filter for all our actions, reactions, and decisions. Since our expectation is uncommon effort, attitude, and performance, we must model it and demand it. Develop bonding relationships within the coaching staff and with the players.

Player's Role:

Have a teachable spirit. Play with uncommon unselfishness, effort, attitude, and performance. Make the success of the team and your teammates your highest priority. Never give in or give up.

Warrior Basketball Team Covenant

The expectations of the Warrior basketball player are very high due to the tradition established before you. The goals of this program are to maintain this tradition and to establish ourselves as a championship team. The expectations and standards of this program have been set very high by the young men that have played before you in this program. The coaches and players who have built this program now look to you to build on the standard of excellence that has been set.

In signing this covenant you are becoming part of this tradition and you are choosing to impact and contribute to it. It will take a tremendous commitment on your part to attain the standards of this program.

TEAM GUIDELINES

Respect:

Coaches – Your coaches are here to help you improve as a player and as a person. When a coach comments (good or bad) on your play, do not talk back. Be teachable. If a coach asks you to do something, do it with your best effort. If you refuse to respect your coaches in this way you will earn extra conditioning and time on the bench.

Teammates – Your teammates are your basketball family. No hazing, fighting, or talking about your teammates behind their backs. Do not touch your teammates' property without permission. If you refuse to respect your teammates you will earn extra conditioning and time on the bench.

Opponents – Your opponents are striving for the same goal as you, and therefore deserve your respect. No trash talking, taunting, cursing, or fighting with an opponent. We will let the aggressiveness of our play speak for us. If you refuse to respect your opponents, you will earn extra conditioning and time on the bench.

Officials – Officials maintain order, which enables you to play the game. They are not perfect, but are doing their best, just like you. No cursing at, to, or near an official. Do not question an official's call. Let your coach talk to the official. Do not be overly demonstrative with your reactions towards an official. Hand the ball to the official. If you refuse to respect the officials you will earn extra conditioning and time on the bench. (Officials include score keepers, athletic directors, or anyone working during the game, home or away).

Fans – Fans are sacrificing their money and time to come watch you play. No cursing, gesturing, taunting, or derogatory comments toward any fan. If a fan is insulting, do not react in any way. Silence is the best alternative. Let the way you play be your answer. Find a coach to deal with the situation. If you refuse to respect the fans you will earn extra conditioning and time on the bench.

Family and Community - You represent the basketball team, your family, and the Lord at all times. If you get in trouble, you are tarnishing their reputations. Respect your parents. Do not put yourself in a position that will compromise your witness. Each incident will be examined and dealt with individually by the coaches with parental input.

Younger players – Younger players in the Warriors program are watching you, just as you watched those who came before you. You are called to set a positive example that they can follow. If you refuse to honor this privilege, you will earn extra conditioning and time on the bench.

Honor Court:

As part of developing leaders, we will have an Honor Court consisting of the team captains and the coaches. Situations involving repeated offenses will be brought before the Honor Court to determine the appropriate corrective measures, up to and including dismissal from the team. The severity of the offense and other circumstances will be taken into consideration.

Responsibility:

Social choices - We expect you to make choices that will not hurt yourself or the team. Drinking alcohol, abusing drugs, and having improper relationships with girls are examples of harmful social choices. If these situations arise, they will be handled by the coaches in consultation with the parents of the player involved.

Punctuality – Out of respect for your coaches and teammates, be on time to all games and practices. If you know you will be late, let a coach know in advance. The first unexcused tardiness will earn you extra conditioning. Repeated offenses will be brought before the honor court to decide the consequences.

Absenteeism - Out of respect for your coaches and teammates, be at all games and practices. If you have a legitimate reason to miss practice, let a coach know in advance. The first unexcused absence will earn you extra conditioning. Repeated offenses will be brought before the honor court to decide the consequences.

Language – We are representing our team, our families, and the Lord. Use appropriate language in practice, games, and anytime you are with the basketball team. If you use foul language you will earn extra conditioning. Repeated offenses will be brought before the honor court to decide the consequences.

Equipment – You will receive uniforms and other equipment that belongs to the Warriors basketball program. You are a steward of that which you receive. Care for your equipment appropriately. Do not lose your equipment. Do not alter your equipment. Failure to fulfill these conditions will earn you extra conditioning, and will result in replacement of the equipment at your expense.

Players, being a part of the Warriors basketball program is a privilege, not a right. If you are committed to make the effort and sacrifices necessary to obtain the stated goals and to follow the stated guidelines

Parents, your son is part of this team voluntarily. He has chosen to follow the stated guidelines set forth and accept the consequences for any violation. If you have read and accept the stated team goals and guidelines, and are willing to work with the coaches and your son to achieve them,

We pledge our highest effort to achieve the stated team goals and guidelines. We will strive to set a positive example for your son at all times. We will make ourselves available to any parent who desires to discuss his or her son's involvement on this team.

NOBLE WHITLEY BASKETBALL **PARENT/PLAYER/COACH RELATIONSHIP**

Noble Whitley Basketball believes that great coaching is at the core of a great basketball program. One of the most important aspects of coaching youth sports is having good communication between the coach, the players and their parents.

We understand that basketball can be an emotional sport and sometimes parents are prone to issue instructions to their player from the stands. If these instructions are contrary to those of the coach, this will only cause confusion for the player. Please encourage your athlete to follow their coach's instructions and leave the coaching to the coach. We believe that parents need to align themselves with the coach in teaching their player how to cope with the natural frustrations of being a member of a team. Sports provide an excellent opportunity to teach young athletes about the realities of competitive situations. They must be taught how to be a cooperative team member, how to make use of both positive and negative feedback, how to cope with adversity, how to achieve mental toughness, and how to be a gracious winner or loser.

When a player has a concern, parents have the responsibility of teaching their athlete the steps necessary to remedy the situation. Absent situations involving safety or player abuse, the following steps should be taken if a player has a concern with the coach:

Step One: The player should discuss the problem/concern with the coach and try to arrive at a solution to the problem. (this is not appropriate for younger kids)

Step Two: The parent should call the Athletic Director and schedule appointment for the player, parent and coach to meet at an appropriate time.

The parents and families of our Noble Whitley players have been very supportive in the past, and we hope that support will continue to grow each year. We hope that parents support their athlete(s) by attending their games and giving positive encouragement. We expect you to refrain from criticizing your child, their teammates, their coaches, or the officials. The administration of the Noble Whitley Basketball will NOT ALLOW THE COACHES OR PLAYERS TO BE BERATED by parents or fellow teammates. If you or your athletes refuse to follow the guidelines set forth, you will be asked to leave the program.

PLAYERS CODE OF CONDUCT: SEE TEAM COVENANT

COACHES CODE OF CONDUCT: SEE TEAM COVENANT

PARENTS CODE OF CONDUCT

As with our players, parents also represent Noble Whitley Basketball. We expect parents to act with a higher set of standards than we expect from our players. Parents are the role models.

1. Act as a leader. Leaders are people whose actions inspire others. A leader treats their

children's teammates, your peers, the coaches, opponents and officials in the same manner you would like to be treated. That means respect, dignity, and total sportsmanship at all times.

If you set the example the players will follow the example you set.

2. Do not draw attention from the players. If you find yourself becoming too emotionally involved in what's happening on the court, take a step back and relax.

3. Value your child's commitment.

4. Act in a respectful manner. Nothing is better for a young player than having their parents on hand to watch them play. And nothing is worse for a player than hearing a parent using foul language, booing, taunting, screaming or making comments at, or about, players, coaches, fans or officials (that includes your team as well as your opponent). Offer applause and cheers of encouragement for both teams following a good play or a great effort, otherwise keep quiet.

5. Never question an official or express your feelings at a call vocally. Officials are part of the game. Parents should demonstrate proper behavior to the players. It is not the parent's job (or the players) to officiate the game. Accept the call and move on. Remember being an official is not an easy job and mistakes happen and are part of the game.

6. Total motivation through confidence. Try and identify a positive from every game/practice to help build confidence.

7. Allow the game to be fun.

8. Good communication is key. If you must, talk with the coach after the game. Or better yet, wait until the next day if you have an issue to discuss. Let the heat of the moment pass. Never make a scene in front of the team, as it's embarrassing for you, your children and the coach. And chances are nothing will get resolved.

9. Enjoy the journey and put winning and losing into perspective. Games have winners and losers. Keep reminding your child about this reality and the need to deal with both outcome.

PLAYING TIME AND PRACTICES

We know that all players want to play and many concerns by players and parents involve the amount of playing time that is allocated to the player. The following sets our general philosophy on playing time.

-Playing time is not guaranteed, is not equal and must be earned.

Your coach will determine who plays and how much. They will take into account many factors in coming to that decision but the decision is theirs.

-Parents are always welcome to watch practice: however, leave the coaching to the coaches.

-Practices will usually be two times per week. They will last normally for 2 hours. You will be notified of practice times and locations by your coach. We will make every effort to not change practice times and locations: however, things happen!! Please be flexible and cooperative. If a player must miss a practice, the player must call the coach as soon as possible. Athletes who miss practice are missing valuable information and potentially may have their playing time affected by consistent absences or tardiness.

LIABILITY RELEASE

We, the parents or legal guardians, grant our permission for our child to participate in the 2013/2014 Noble-Whitley basketball program. We understand our child will be participating as a member of the Noble/Whitley Warriors basketball team, a program of Noble Whitley Area Home Educators (NWAHE).

Further, we release and forever agree to hold harmless the NWAHE Organization, its board of directors, Noble-Whitley Basketball organization, the team coaches, and assistants, trip chaperones and volunteers from all liability, claims or demands for personal injury, sickness or death, as well as property damage, and expenses of any nature whatsoever, which may be incurred by the child-participant while said child is participating in the aforementioned activity, or transportation to/ from the activity.

Further, authorization is given to the Noble-Whitley Basketball program and its volunteers to furnish necessary transportation for this participant.

Further, we grant permission for Chris Harmeyer, Pete Bray, Spenser Perry, Bruce Rice, Mark Forman, Pam Forman, or Candace Delanoy to seek medical treatment from a doctor, hospital or other medical treatment facility, and authorize medical treatment when we the parents of legal guardians, cannot be reached personally. We assume responsibility for all medical bills incurred.

LAW COMPLIANCE FORM TO BE SIGNED BY PARENT AND PLAYER

A 2009 act requiring the adoption of policies for the management of concussion and head injury in youth sports; amending the Revised Code of Washington 4.24.660 and adding a new section to RCW chapter 28A.600 states, in part, the following:

Each school district's board of directors shall work in concert with the IHSAA to develop the guidelines and other pertinent information and forms to inform and educate coaches, youth athletes, and their parent(s)/guardian(s) of the nature and risk of concussion and head injury including continuing to play after concussion or head injury. On a yearly basis, a concussion and head injury information sheet shall be signed and returned by the youth athlete and the athlete's parent and/or guardian prior to the youth athlete's initiating practice or competition. Please read the information below, adapted from the IHSAA, and affix your signature to indicate that you have read this document. This form must be returned to the appropriate divisional office and is good only for the current sports season.

Private, nonprofit youth sports associations wanting to use publicly owned playfields are required to comply with this law.

A concussion is a brain injury, and all brain injuries are serious. They are caused by a bump, blow, or jolt to the head or by a blow to another part of the body with the force transmitted to the head. They can range from mild to severe and can disrupt the way the brain normally works. Even though most concussions are mild, all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly. In other words, even a "ding" or a bump on the head can be serious. You can't see a concussion and most sports concussions occur without loss of consciousness. Signs and symptoms of concussion may show up right after the injury or can take hours or days to fully appear. If your child reports any symptoms of concussion, or if you notice the symptoms or signs of concussion yourself, seek medical attention right away.

LYSTEDT LAW COMPLIANCE – CONCUSSION

FORM

Symptoms may include one or more of the following:

- Headaches
- “Pressure in head”
- Neck pain
- Blurred, double, or fuzzy vision
- Feeling foggy or groggy
- Change in sleep patterns
- “Don’t feel right”
- Fatigue or low energy
- More emotional
- Irritability
- Any change in typical behavior or personality
- Confusion
- Concentration or memory problems (forgetting game plays)
- Repeating the same question/comment
- Sensitivity to light or noise
- Nausea or vomiting
- Balance problems or dizziness
- Feeling sluggish or slowed down
- Drowsiness
- Amnesia
- Sadness
- Nervousness or anxiety
- Loses consciousness
- Seizures or convulsions
- Can’t recall events after hit

Signs observed by teammates, parents/guardians, and coaches include:

- Appears dazed
- Vacant facial expression
- Confused about assignment
- Forgets plays
- Is unsure of game, score, or opponent
- Moves clumsily or displays lack of coordination
- Answers questions slowly
- Slurred speech
- Shows behavior or personality changes
- Can’t recall events prior to hit

LYSTEDT LAW COMPLIANCE

What can happen if my child keeps on playing with a concussion or returns too soon? Athletes with the signs and symptoms of concussion should be removed from play immediately. Continuing to play with the signs and symptoms of a concussion leaves the young athlete especially vulnerable to greater injury. There is an increased risk of significant damage from a concussion for a period of time after that concussion occurs, particularly if the athlete suffers another concussion before completely recovering from the first one. This can lead to prolonged recovery, or even to severe brain swelling (second impact syndrome) with devastating and even fatal consequences. It is well known that adolescent or teenage athletes will often underreport symptoms of injuries, and concussions are no different. As a result, education of administrators, coaches, parents/guardians, and students is the key for student athletes' safety.

If you think your child has suffered a concussion:

Any athlete even suspected of suffering a concussion should be removed from the game or practice immediately. No athlete may return to activity after an apparent head injury or concussion, regardless of how mild it seems or how quickly symptoms clear, without medical clearance. Close observation of the athlete should continue for several hours. The new "Zackery Lystedt Law" in Washington now requires the consistent and uniform implementation of long and well-established return-to-play concussion guidelines that have been recommended for several years:

"A youth athlete who is suspected of sustaining a concussion or head injury in a practice or game shall be removed from competition at that time."

"[He or she]...may not return to play until the athlete is evaluated by a licensed health-care provider trained in the evaluation and management of concussion and has received written clearance to return to play from that health care provider."

You should also inform your child's coach if you think that your child may have a concussion. It is better to miss one game than miss the whole season. And when in doubt, the athlete sits out. Additional current information regarding concussion management is available from the Centers for Disease Control and Prevention (CDC) at: <http://www.cdc.gov/ConcussionInYouthSports/>. By signing below, I indicate that I have reviewed the information regarding concussions outlined in this document.

NCHC Eligibility Guidelines

Home School Student-Athletes

National Christian Home School Championships are designed to provide top-quality tournaments for Home School Student-Athletes. There are a series of eligibility rules that are designed to ensure that every participant is a Home School Student first and an athlete second. As Home School sports continue to grow, it is the NCHBC's desire to make sure that the teams that participate in the Home School division of the NCHBC tournaments do not have a resemblance of AAU-type teams or all-star teams. These rules are not only meant to keep the playing field level at the National Tournaments but are also designed to protect the reputation of Home School teams on a national and local level.

Note: The following rules apply to both the National Championships and NCHBC-sanctioned Regional Tournaments.

Definition of a Home School Student-Athlete

"Homeschooling" is defined to mean that a student's education is parent-directed.

As such, the parents shall be involved in their child's education by assuming the role of principal or headmaster, thereby (1) setting the date and requirements for high school graduation; (2) selecting and approving course materials and study schedules; and (3) selecting tutors, correspondence courses, videos, computer courses, and similar resources for their child's education. Home Schooling would also include the person of legal responsibility of the student filling the role of a parent (this may affect the Division that a player is eligible to play in - see Division play)

The Role of Outside Institutions College Classes

It is understood that a student may have the opportunity to take dual-credit college courses, particularly in his/her junior or senior year. The NCHBC encourages such enrollment by Home School students, and the definition above shall not be construed to mean that such students

are not homeschooled if the participating college admitted the Home School student as a high school student. However, the student may not take enough courses to be deemed a “Full-Time Student” by the college or university. Additionally, the student must maintain at least 51% of his/her education from classes that meet the homeschooling definition.

Private and Public Schools

Full-time enrollment in a traditional public or private school is not homeschooling because the child’s education in such schools is not parent-directed. A player that attends a private, public, charter, or university-model school full-time is not eligible in Home School divisions. For part-time students at these types of schools, the student must maintain at least 51% of his/her education from classes that meet the homeschooling definition.

Coop and Umbrella Schools

The participation in a cooperative school, and/or an umbrella school can create some questions. In some states, "Home School students" are required by law to attend a private school and, in such cases, cooperative or umbrella schools are formed for this purpose. These schools, whether called cooperative, umbrella, or "private," are characterized by significant and direct parental involvement, often simply representing different forms of Home Schooling within a group of like-minded families. In such cases where the student-athlete meets the definition of Home Schooling and is involved in a coop and umbrellas school, he/she is deemed eligible by the NCHBC.

Vocational Classes

In some states, “Home School students” are permitted to take classes at vocational schools. A student may take classes at such schools as long as he/she maintains at least 51% of his education from classes that meet the homeschooling definition.

51% Rule

For clarification purposes, a normal course load for a full-time student is six (6) core courses; therefore, if a student-athlete is taking more than three (3) courses at a public, private, vocational, or college institution, he/she is not considered 51% homeschooled. If there are special circumstances, a student may apply for a hardship exemption.

NCHBC Eligibility Rules

Academics

Each member team and/or program shall have standards in place to make sure that all participating players maintain at least a 2.0 GPA (on a 4-point scale) during the active season.

Age Restrictions

Boys and Girls 10-and-under, 12-and-under, 14-and-under, 16-and-under, and 18-and-under are the ten different age groups offered. A player's age group is determined by his/her age on September 1, 2010. For example, a player who is 16 on September 1, 2010, but turns 17 on October 5th is considered eligible to play in the 16-and-under age group at the 2011 National Championships. Players may play in a higher age group, if desired.

Transfer Students

Any student who transfers from a public school, Christian/private School, or another Home School team and is under disciplinary action(s) must wait one (1) year before he/she is eligible to participate in any NCHBC activity or play against other Home School teams.

All other transferred players must complete a transfer request and submit it to the Eligibility Committee prior to the first day of practice in order to be declared eligible.

Additional Educational Requirements

- A player that has participated in a graduation ceremony is not eligible to participate at the National Christian Home School Basketball Championships.
- To be eligible for participation in the National Christian Home School Basketball Championships, a player must be homeschooled continuously from October 1st to the beginning of this year's tournament.

Additional Non-Educational Requirements

- Player must live at home with his/her parent, legal guardian or legally responsible person (in the case of foster children or other family hardships)* in order to be considered Home Schooled.
- A player cannot be married.
- A player must live within a 100-mile radius of the team's practice facility.

*Legal Responsibility Hardships must be preapproved by NCHBC

1. I hereby certify that my child is in good health and capable of safe participation in this NWAHE sports program. I assume all risk(s) and hazards incidental to the conduct of this program and for the transportation to and from the programs practices and games. I hereby authorize NWAHE to obtain medical treatment for my child in the event that parent/guardian cannot be reached. I also understand that the NWAHE program will not be responsible for any medical costs due to injury.

2. I support NWAHE youth sports philosophy, which is based on participation, fun, physical fitness and health, skill development, teamwork, fair play, family involvement, volunteer leadership, Christ-like character, hard work, and healthy competition.

3. I agree to exhibit good sportsmanship at all times and positive encouragement during all activities. I also agree to set good examples to the youth.

4. Agree to pay participation cost of:

- Varsity \$200
- Varsity/Junior Varsity combined \$200
- Junior Varsity \$200
- Junior Varsity/Junior High combined \$175
- Junior High \$150
- Junior High/Elementary combined \$112.50
- Elementary \$ 75

There will be a \$50 discount for each remaining family member.

Development team \$25 (part of the fee goes toward a t-shirt)

Family discount does not apply to Development team players

5. Must be a member in good standing and have paid current annual dues to NWAHE (if Home Schooled)

6. I agree to be responsible for game uniforms. Will agree to pay in full cost of uniform replacement if lost or damaged.

7. Make check payable to Noble Whitley Warriors. Fees must be paid in full before player can participate in games. Let the coach know if special arrangements are needed. Please write out one check for participation fees. And separate check for t-shirt and practice jersey.

Parental Consent Form For Photo Publication

Noble Whitley Warriors Basketball Program will not publish photos of minor children/youth without the consent of a parent or guardian. Please read below.

Noble Whitley Warriors Basketball Program has my permission to use photos of my minor child taken in print form and/or electronically, to including on the Teams website, Facebook, and Youtube, etc.

**IF YOU AGREE/WILLING TO ALLOW YOUR
CHILD'S PHOTOS TO BE PUBLISHED
THROUGHOUT THE YEAR, PLEASE SIGN ON
PAGE 19**

NWAHE Boys' Basketball Team Registration Form 2013-2014

Player's First Name _____

Player's Last Name _____

MI: _____
(Optional)

DOB (mm/dd/yyyy) ____/____/____

Parent's Name _____

Home Phone (____)_____

Father's Cell (____)_____ circle one (call text both)

Mother's Cell (____)_____ circle one (call text both)

Player's Cell (____)_____ circle one (call text both)

Parents Email _____

Players Email _____

(Announcements will be conducted via email or text, not phone calls)

Medical Information

Insurance Company

Policy Number

PLEASE MAKE A COPY (FRONT AND BACK) OF YOUR INSURANCE CARD

Physician's Name _____

Telephone _____

Emergency contact 1 _____

Relation _____

Emergency contact 2 _____

Relation _____

OVER THE COUNTER MEDICATIONS

LIST ANY PRESCRIPTION MEDICATIONS

ALLERGIES

SPECIAL INSTRUCTIONS

Medical Issues

- I have read and agreed with the Liability Release Form**
- I have read and agreed with the Lystedt Law Compliance**
- I have read, filled, and agreed with the Noble Whitley Warriors Boy's registration form**
- I have read, and agreed with the parents and players code of conduct**
- I have read, and agreed with the Parental consent form for photo publication**

Parents Printed Name _____

Parents Signature _____

(mm/dd/yyyy) Date ____/____/____

Athletes Printed Name _____

Athletes Signature _____

(mm/dd/yyyy) Date ____/____/____

Head Coach's Signature _____

(mm/dd/yyyy) Date ____/____/____

Assistant Coach's Singature _____

(mm/dd/yyyy) Date ____/____/____